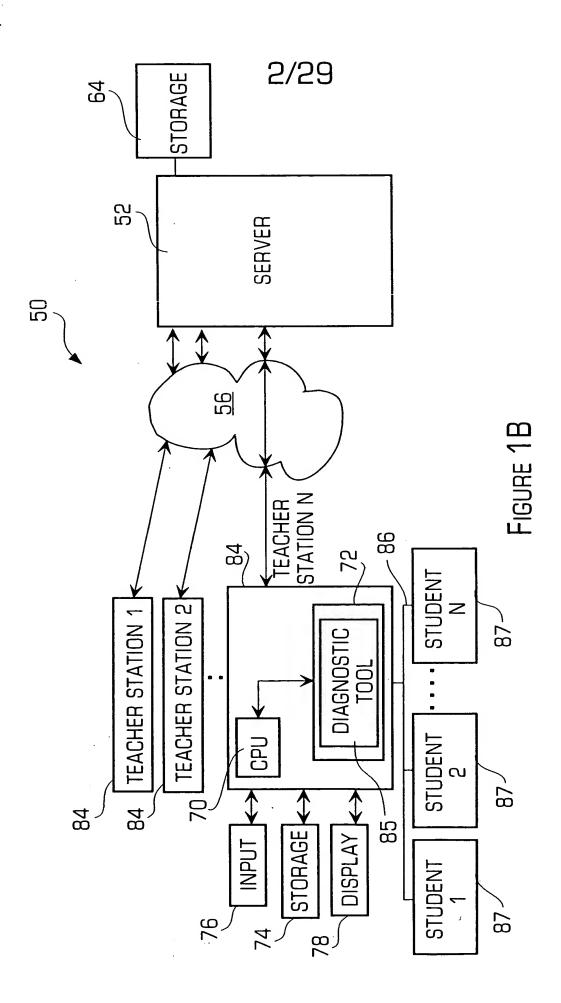
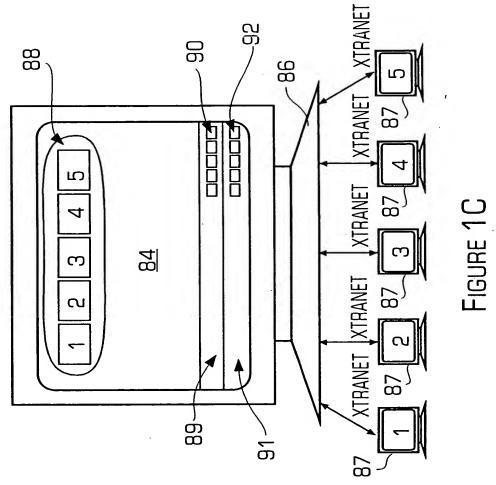


FIGURE 1A





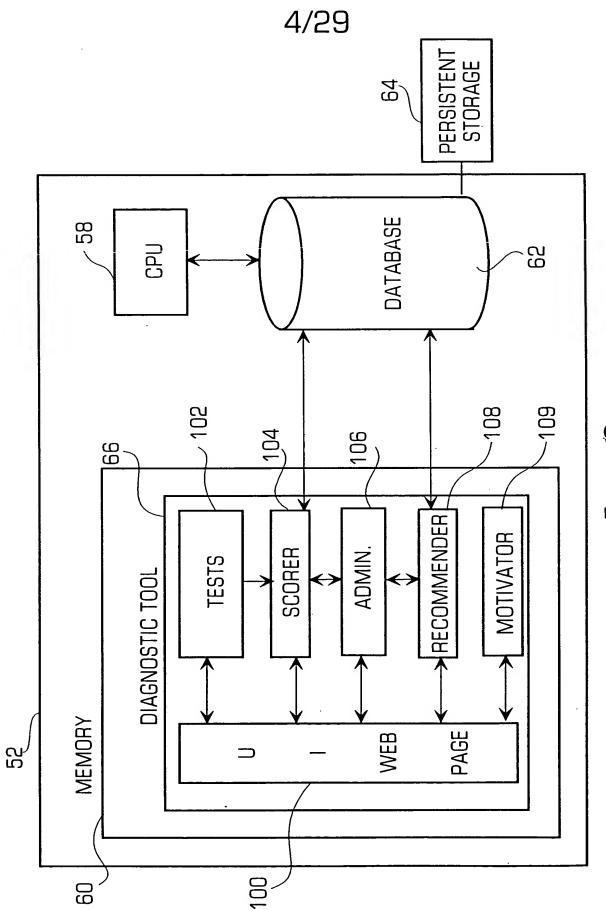
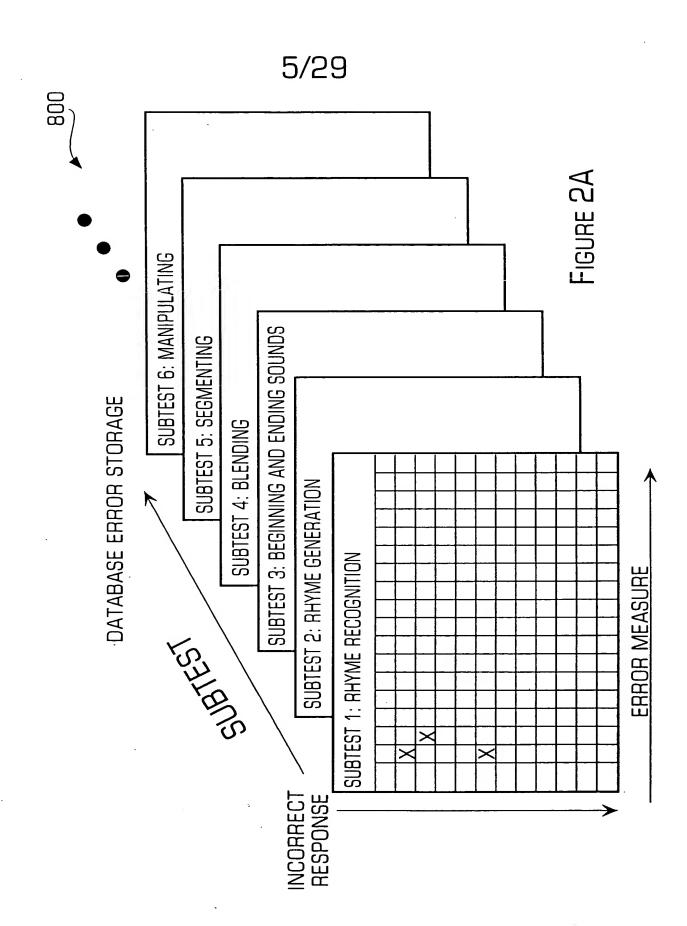
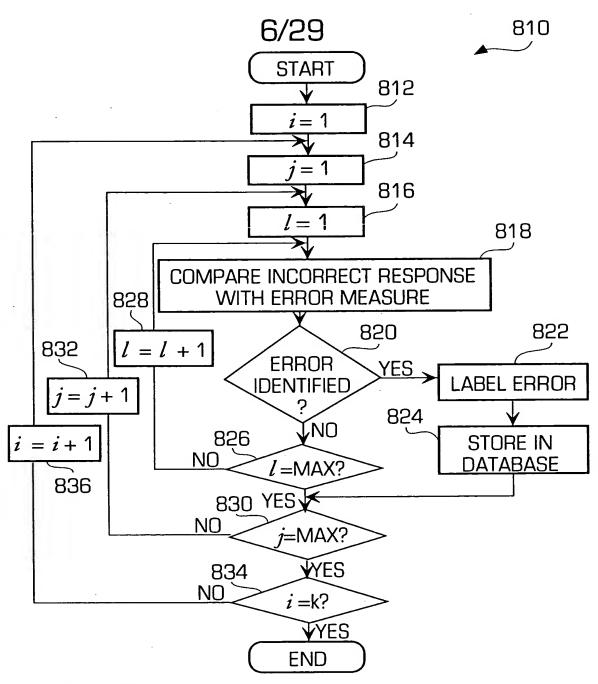


Figure 2





 $(ST)_i$ : SUBTEST; i = 1...k

(IR)ij: INCORRECT RESPONSE; ij = 1.1, 1.2, ..., 1.MAX., ...K.1, K.2, ..., K.MAX. (<math>j=1 ...MAX.)

 $(EM)_i l$ : ERROR MEASURE; i l = 1.1, 1.2, ..., 1.MAX, ...K.1, K.2, ...,

K.MAX. (l = 1 ... MAX.

NOTE: MAX. FOR l IS DIFFERENT FROM MAX. FOR j.)

FIGURE 2B

7/29

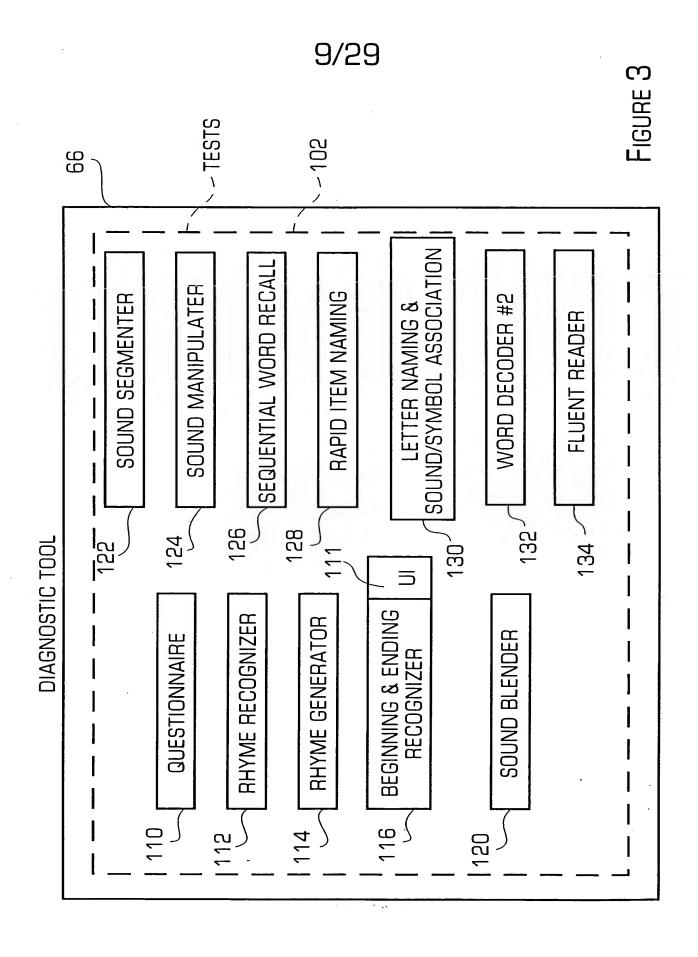
IF - THEN RULE BASES

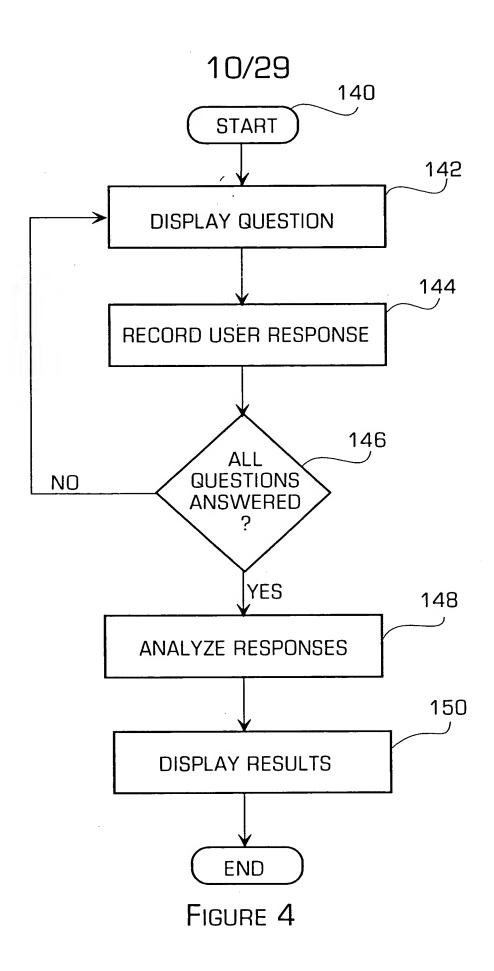
SUBTEST	ERROF	ERROR MEASURE	岩岩				
1. RHYME RECOGNITION	0	(2)	3	4	:		2
2. RHYME GENERATION	1	(2)	3	4	÷		ال
3. BEGINNING AND ENDING SOUNDS	Chule 12	(2) RULE	(3)	4	:		ПЗ
4. BLENDING	1	2) RULE	(3)	4	÷		n <sub>4</sub>
5. SEGMENTING	<b>(</b>	(2)		<b>(4)</b>	÷	-	П5
6. MANIPULATING	<b>①</b>	(2)	(E)	<u>4</u>	i		Je
7. RECALLING IN SEQUENTIAL ORDER	0	(2)		4	:		n <sub>7</sub>
8. RAPID NAMING	(I)	(2) <u>//</u>	$(\mathbb{G})$	4	i.		ھ
9. LETTER NAMES AND SOUND	<b>①</b>	(E);//	(E)	(d)	:		Пg
10. DECODING	0	( <u>5</u> )	(9)	4	E		n <sub>10</sub>
11. FLUENT READING	0	(5)	(3)	4	:		n 11

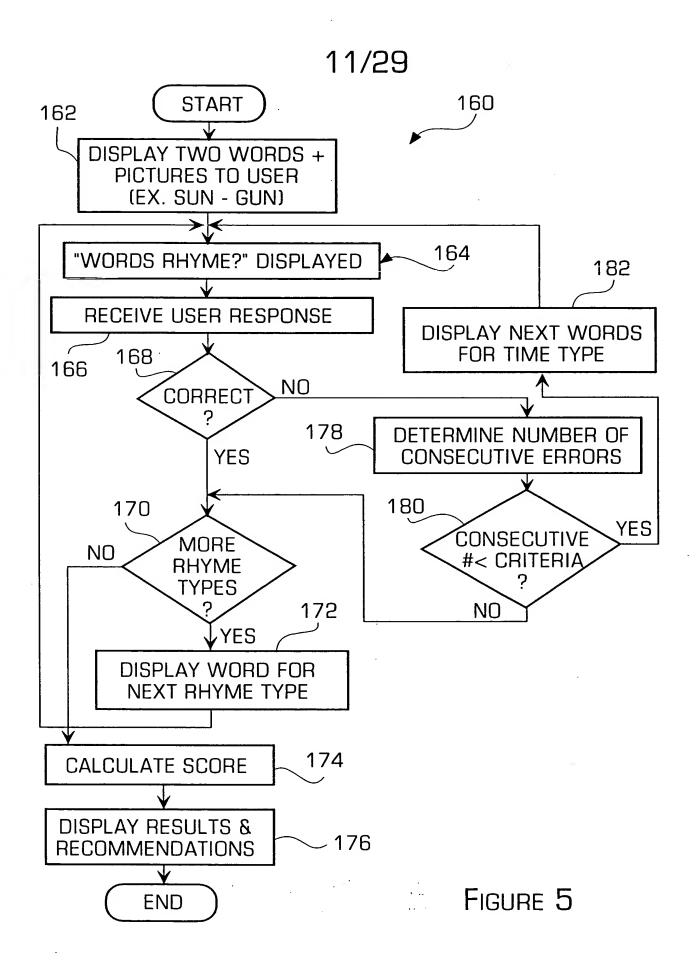
FIG. 20

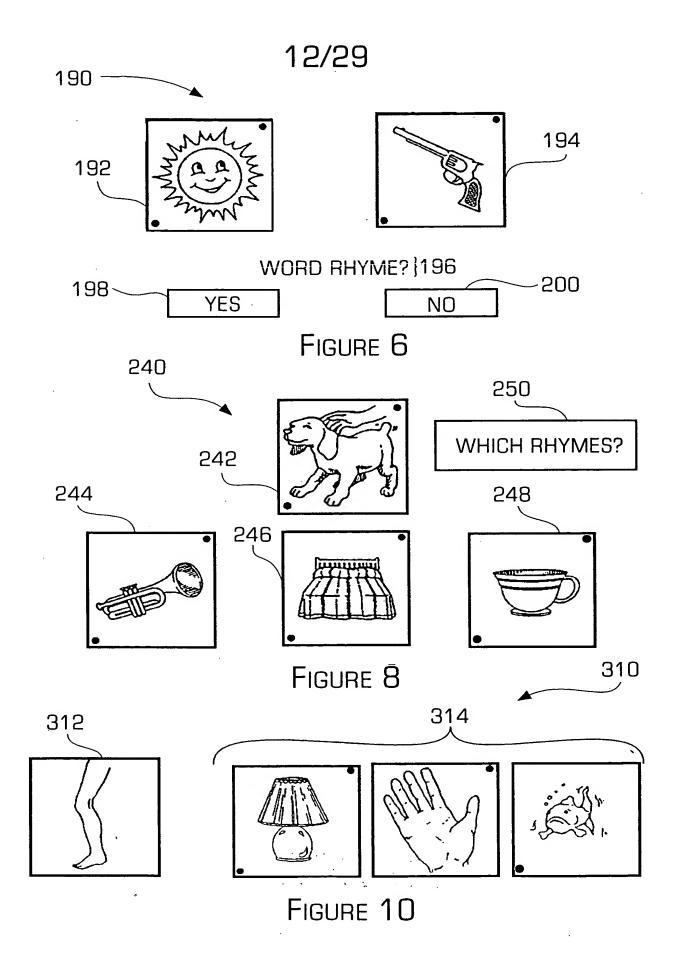
SUBTEST	ERROR MEASURE ID	ERROR MEASURE
3. BEGINNING AND ENDING SOUNDS	5	DO NOT RECOGNIZE /f/ WHEN IT IS AT THE END FOLLOWING AN /i/ SOUND
4. Blending	3	CAN NOT BLEND WHEN /f/ IS AT THE END FOLLOWING AN /e/ SOUND
5. SEGMENTING	4	DO NOT COUNT /f/ WHEN IT IS AT THE END FOLLOWING AN / ^/ SOUND
6. Manipulating	4	CAN NOT REPLACE /f/ WITH /v/ WHEN IT IS AT THE END FOLLOWING AN /e/ SOUND
7. RECALLING IN SEQUENTIAL ORDER	. 6	DO NOT RECALL /f/ WHEN IT IS AT THE END FOLLOWING ANOTHER CONSONANT.
9. LETTER NAMES AND SOUND	4	CAN NOT RECOGNIZE /f/ SOUND WHEN IT IS ISOLATED
10. DECODING	2	CANNOT RECOGNIZE THE NONSENSE WORD WHEN THE WORD ENDS WITH A /f/ SOUND WHICH FOLLOWS ANOTHER CONSONANT

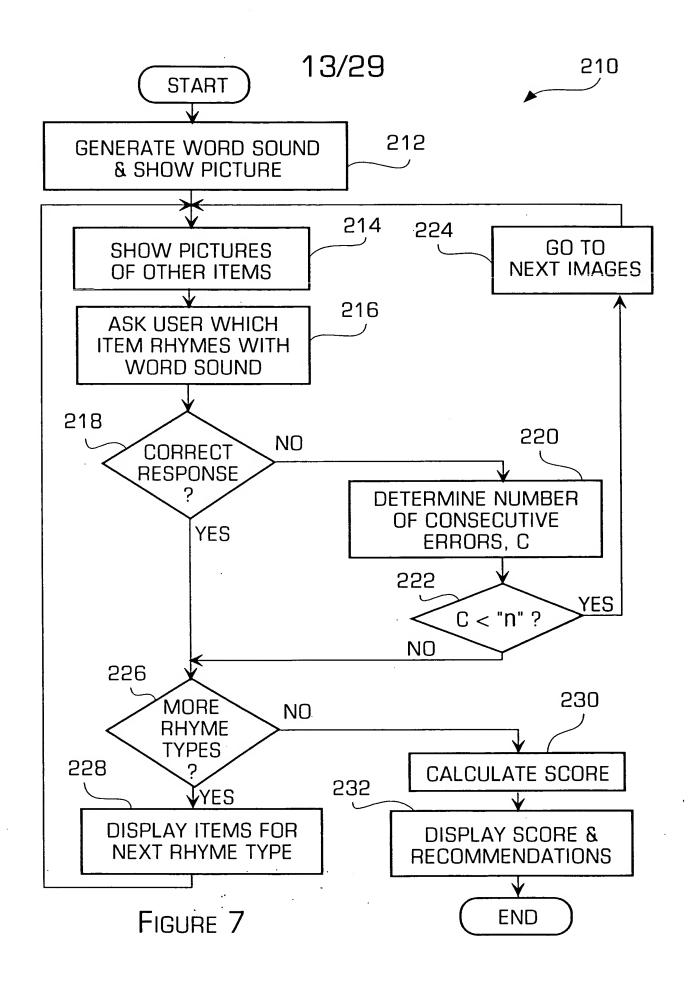
# FIGURE 2D

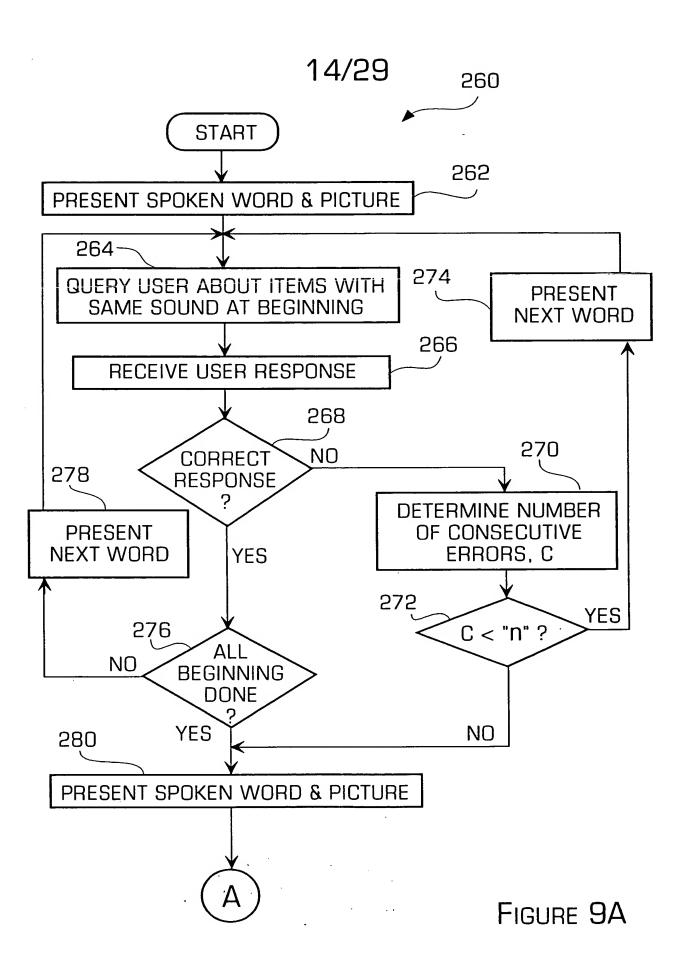


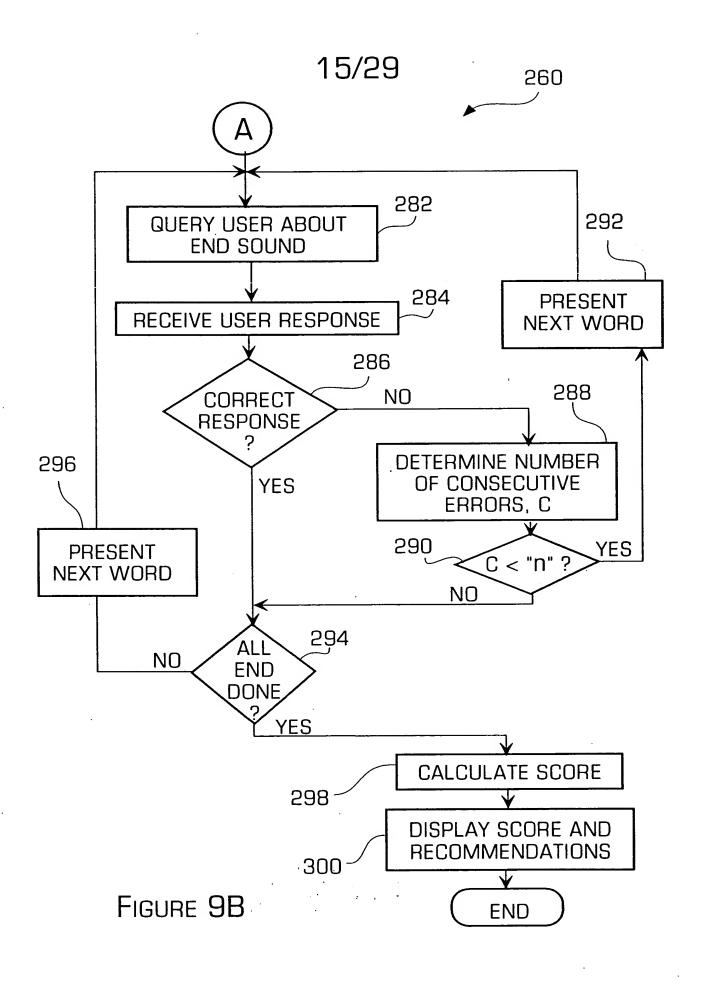


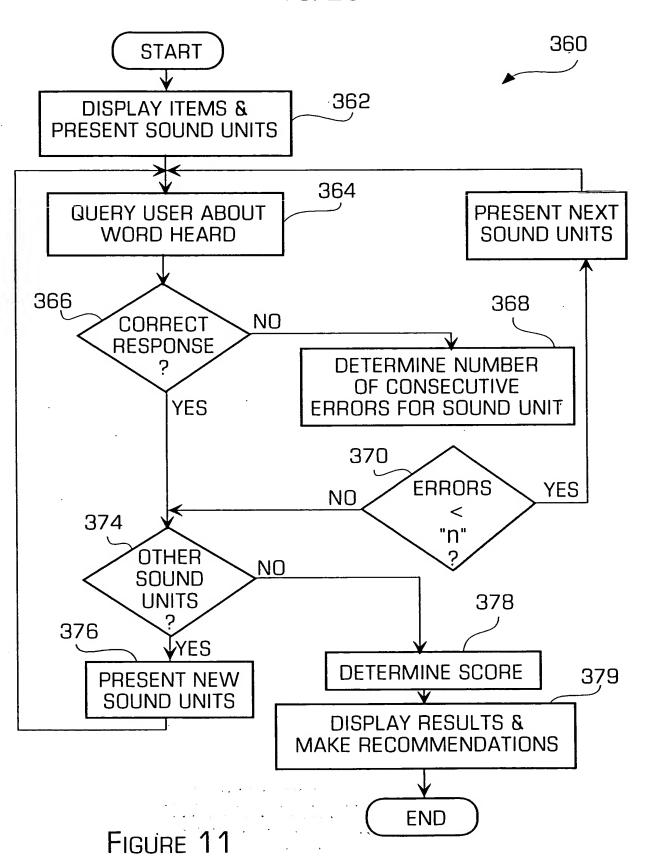












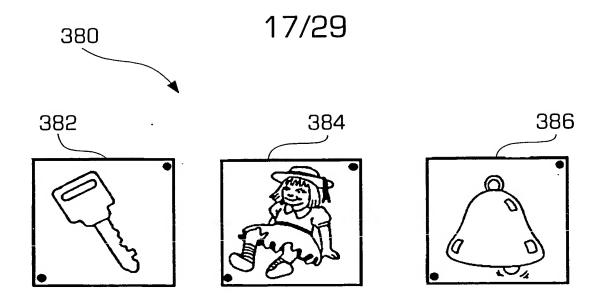


FIGURE 12

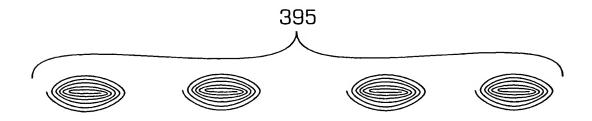
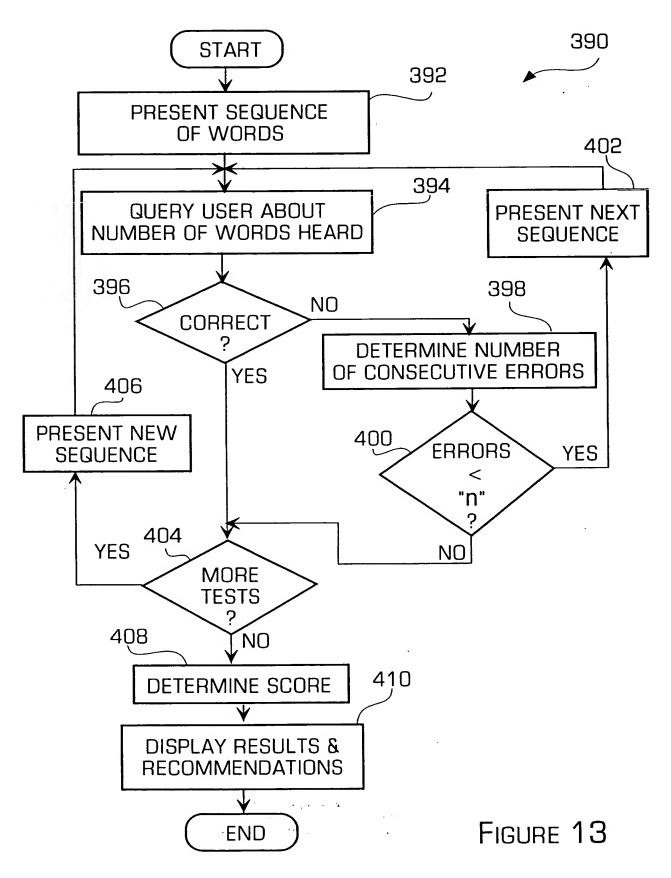
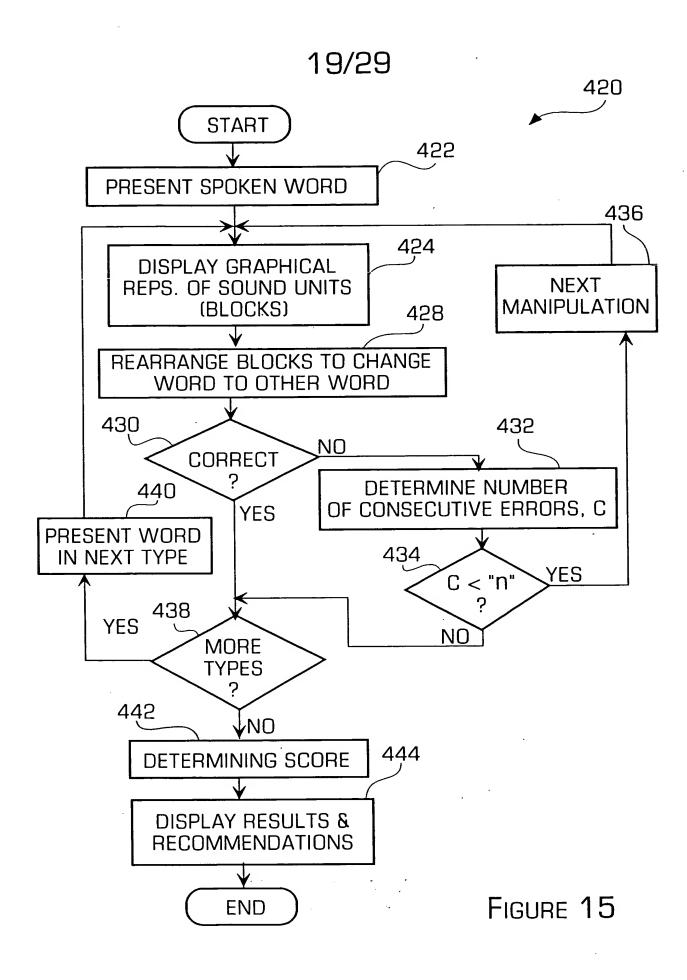
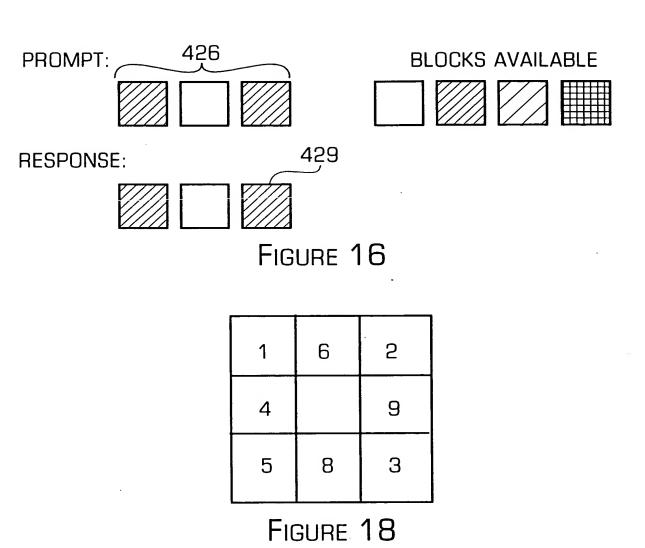


FIGURE 14



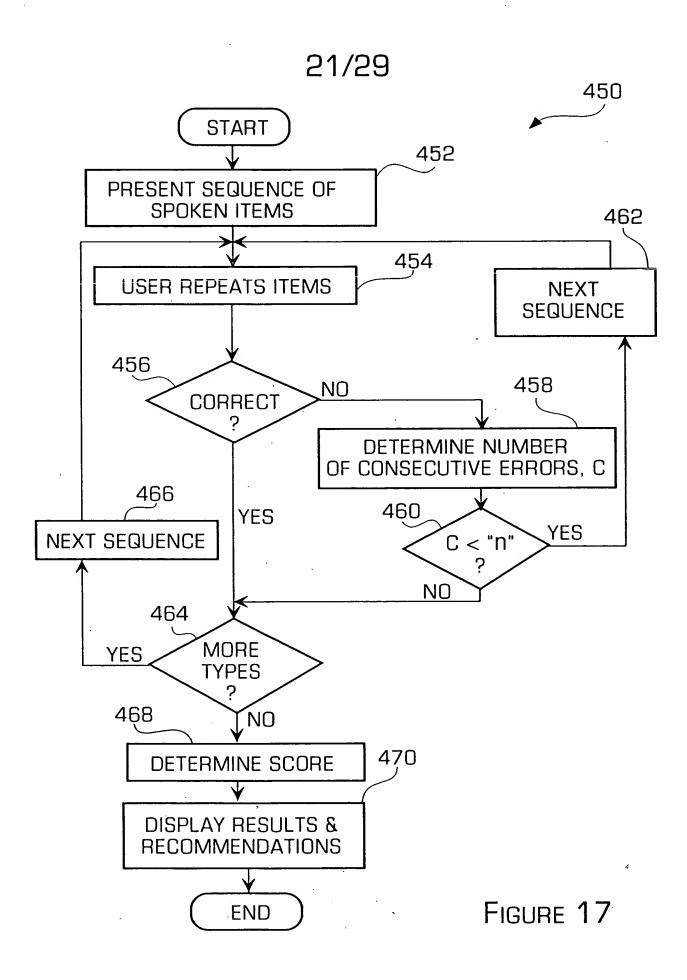


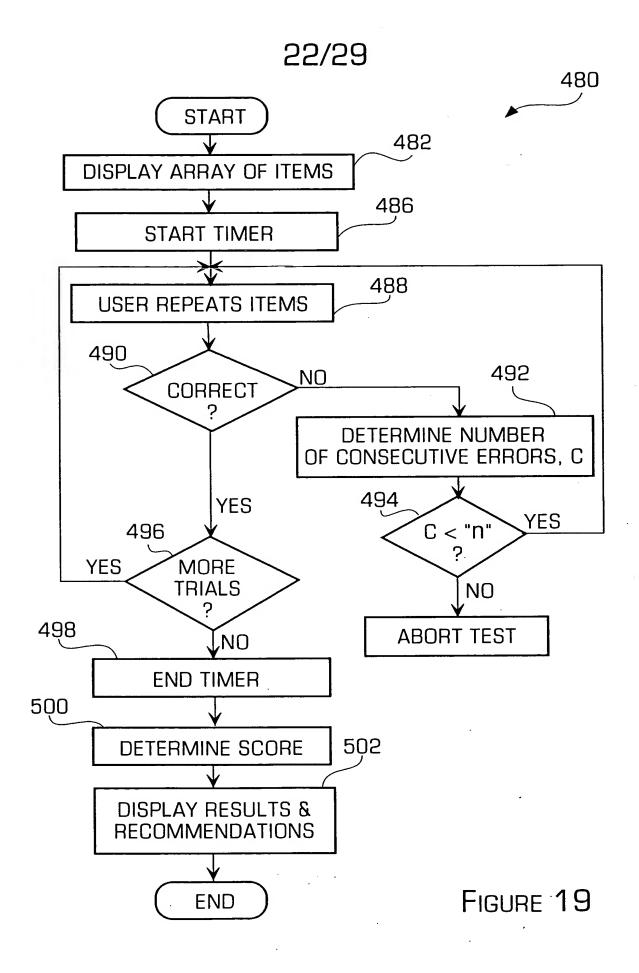


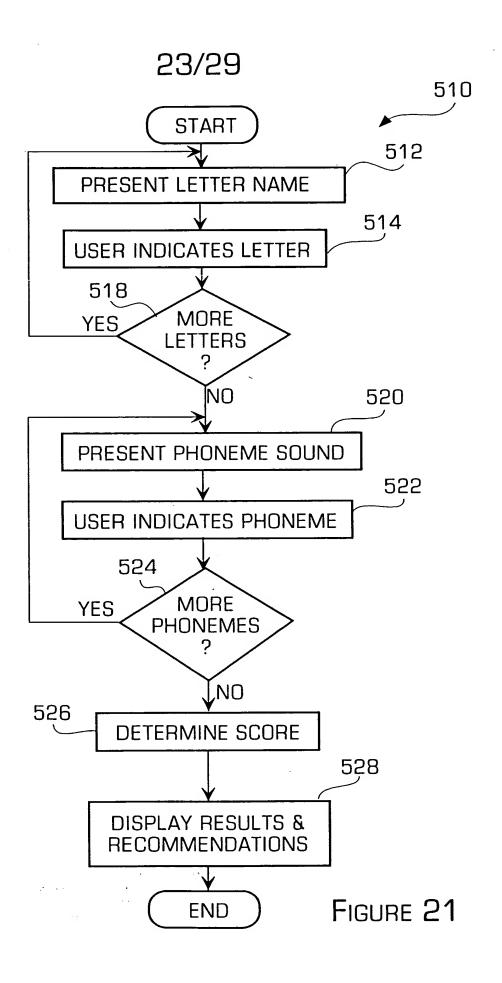


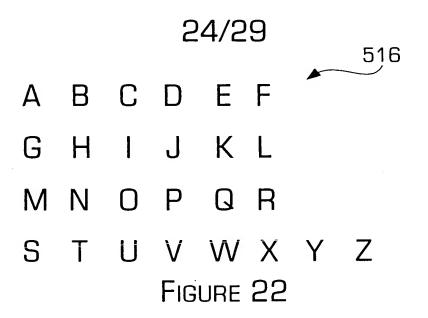
484

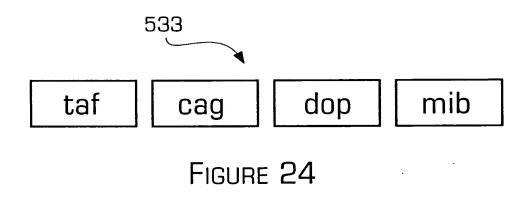
FIGURE 20











Does a dog have four legs?]564

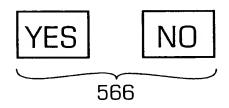
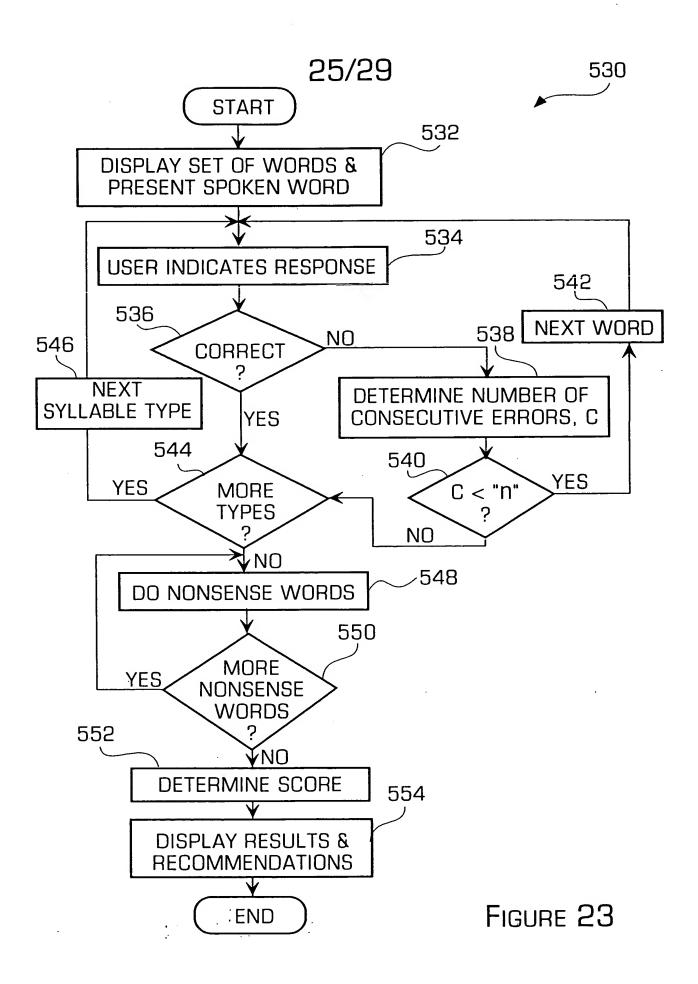
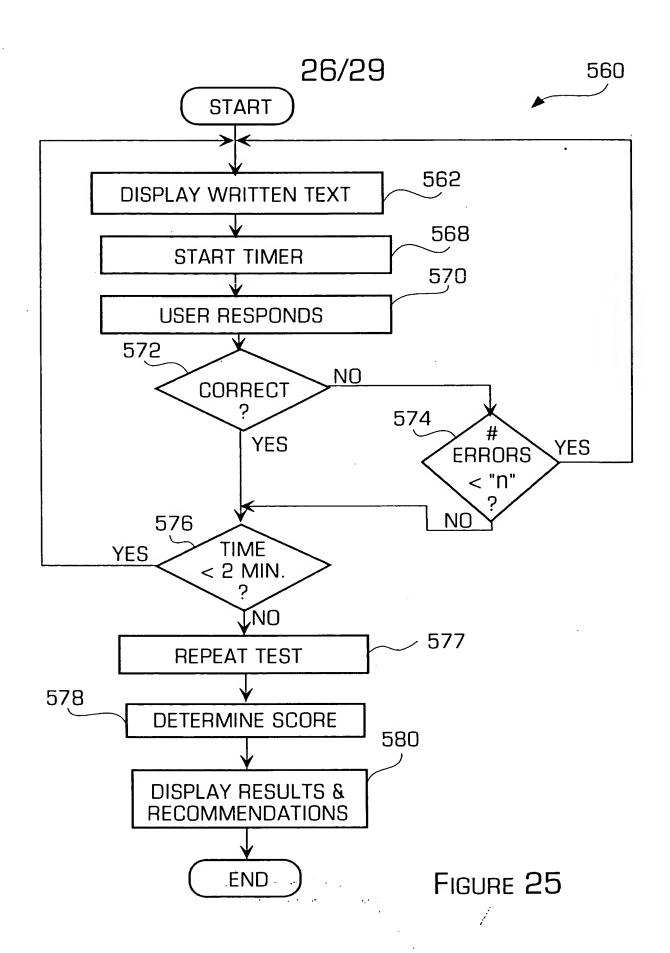


FIGURE 26





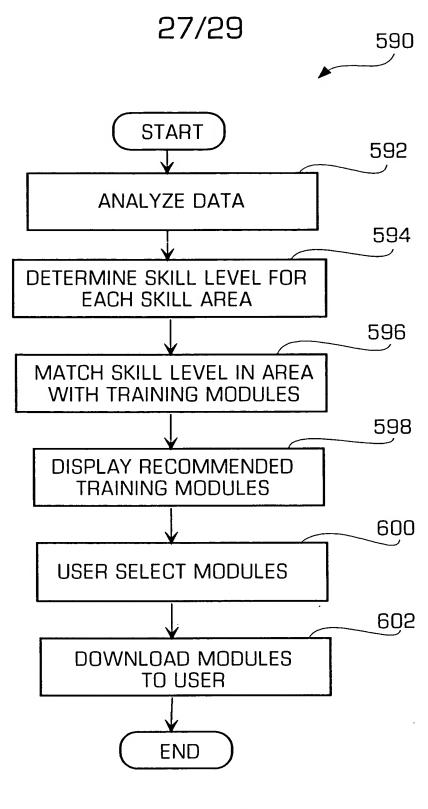
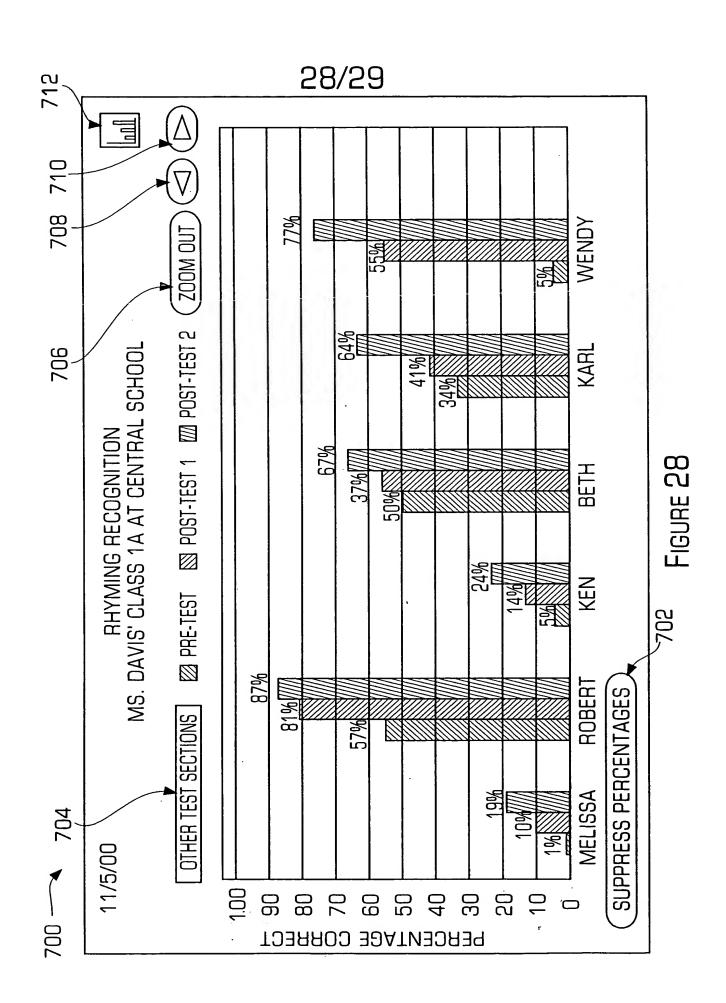


FIGURE 27



740

750

RHYME RECOGNITION
RHYME GENERATION
BEGINNING AND ENDING SOUNDS
BLENDING
SEGMENTING
MANIPULATING
RECALLING IN SEQUENTIAL ORDER
RAPID NAMING
LETTER NAMES AND SOUND
DECODING
FLUENT READING

FIGURE 29

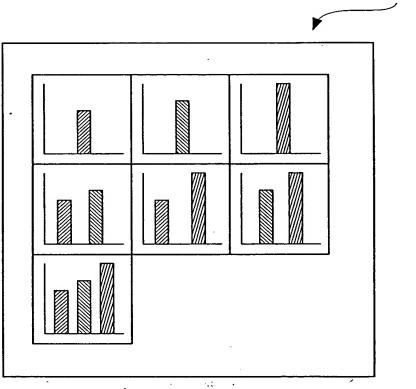


FIGURE 30